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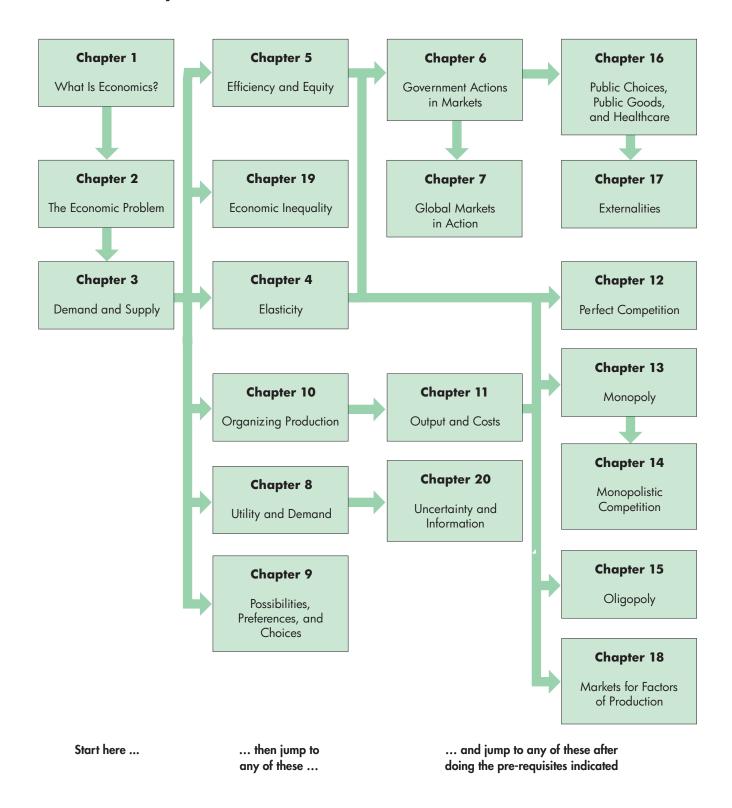
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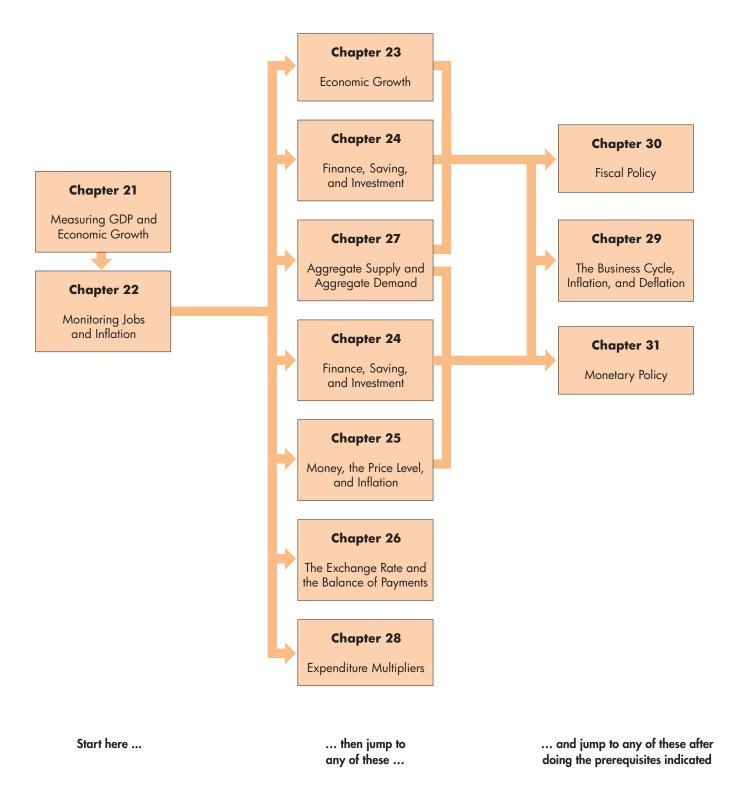
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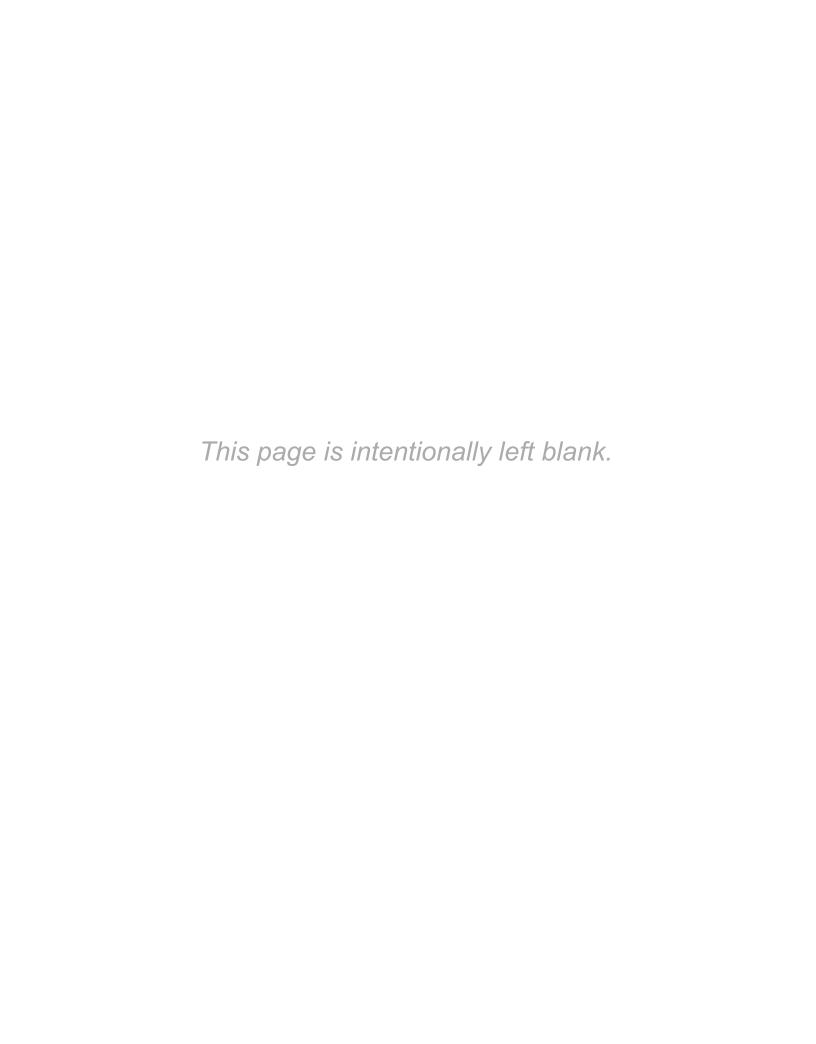
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The future is always uncertain. But at some times, and now is one such time, the range of possible near-future events is unusually large. Political tensions in the Middle East and Eastern Europe are one source of this uncertainty. But economic policy is another source. There is uncertainty about the way in which international trade policy will evolve as bilateral deals reshape the competitive landscape. There is uncertainty about exchange rate policy as currency fluctuations bring changes in international relative prices. There is extraordinary uncertainty about monetary policy with the Fed having quadrupled the quantity of bank reserves and continuing to delay the return of interest rates to levels considered normal. And there is uncertainty about fiscal policy as an ongoing federal budget deficit interacts with an aging population and rising healthcare costs to create a national debt time bomb.

In the years since the subprime mortgage crisis of August 2007 moved economics from the business report to the front page, a justified fall in confidence has gripped producers, consumers, financial institutions, and governments.

Even the idea that the market is an efficient allocation mechanism has come into question. Many thoughtful people worry about rising income inequality, and some political leaders called for the end of capitalism and the dawn of a new economic order in which tighter regulation reins in unfettered greed.

Rarely do teachers of economics have such a rich feast on which to draw. And rarely are the principles of economics more surely needed to provide the solid foundation on which to think about economic events and navigate the turbulence of economic life.

Although thinking like an economist can bring a clearer perspective to and deeper understanding of today's events, students don't find the economic way of thinking easy or natural. *Economics* seeks to put clarity and understanding in the grasp of the student with a careful and vivid exploration of the tension between self-interest and the social interest, the role and power of incentives—of opportunity cost and marginal benefit—and demonstrating the possibility that markets supplemented by other mechanisms might allocate resources efficiently.

Parkin students begin to think about issues the way real economists do and learn how to explore difficult policy problems and make more informed decisions in their own economic lives.



The Twelfth Edition Revision

Thoroughly updated, intuitive rather than technical, grounded in data and empirical evidence, extensively illustrated with well-chosen examples and photographs, enlivened with applications that focus on issues at play in today's world, focused on learning-bydoing, and seamlessly integrated with MyEconLab: These are the hallmarks of this twelfth edition of *Economics*.

This revision builds on the foundation of the previous edition and retains a thorough and careful presentation of the principles of economics, an emphasis on real-world examples and applications, the development of critical thinking skills, diagrams renowned for pedagogy and clarity, and path-breaking technology.

Highpoints of the Text Revision

This revision has many detailed changes and responses to reviewers, but its highpoints are a new feature and five content changes.

The new feature is a full-page end-of-chapter **worked problem**. As part of the chapter review, the student has an opportunity to work a multi-part problem that covers the core content of the chapter and consists of questions, solutions, and key figures. This new feature increases the incentive for the student to learn-by-doing and actively, rather than passively, review the chapter.

The five main content changes are in the coverage of

- Healthcare
- Externalities
- Financial markets
- The exchange rate
- Cycles, inflation, and deflation

Healthcare A reorganized and renamed Chapter 16, Public Choices, Public Goods, and Healthcare, opens with a new discussion of public choices and the political marketplace and the reasons why healthcare features so prominently in public choices. It presents a revealing pie chart of the allocation of government expenditures, one third of which is on healthcare programs. A new major section on the economics of healthcare describes the healthcare markets, the reasons why they fail, the alternative public choice solutions, the efficiency and equity issues they raise, and the U.S. and international experience. An *At Issue* box looks at Obamacare and one of its critics.

Externalities A reorganized Chapter 17 brings together all the material on externalities (both negative and positive). A major section on negative externalities describes and analyzes the problem of carbon emission and climate change and includes an account of the prisoners' dilemma that arises in coping with global externalities. The chapter includes an *Economics in the News* on the idea of lowering carbon emissions by generating more electricity from gas and less from coal and an At Issue on the carbon debate.

Financial Markets Chapter 24, Finance, Saving, and Investment, has an expanded section on the global financial crisis and its aftermath that describes the growth of household debt and house prices. The section on real and nominal interest rates is expanded and illustrated with data. The chapter now contains more on the magnitudes of the sources and uses of loanable funds. The section on loanable funds in the global economy is moved to the chapter on the exchange rate and balance of payments.

The Exchange Rate Chapter 26, The Exchange Rate and the Balance of Payments, contains a heavily revised section entitled Arbitrage, Speculation, and Market Fundamentals that explains the powerful forces that equilibrate the foreign exchange market in the short run and the long run. This section includes a discussion of the Big Mac index. An Economics in the News examines the forces at work leading to a strong dollar in the summer of 2014. The section on the global loanable funds market is now integrated into this chapter in the section on the balance of payments.

Cycles, Inflation, and Deflation Chapter 29, The Business Cycle, Inflation, and Deflation, is re-titled, reorganized, and amended. The business cycle material is moved to the beginning of the chapter and a new final section describes and explains the problem of deflation that has gripped Japan for most of the 1990s and the 2000s and is feared in Europe at the present time. Coverage of the Phillips curve is retained but condensed.

Many other chapters have been thoroughly reworked to achieve even greater clarity and to place greater emphasis on applications to current issues. And every chapter now contains a new opening vignette linked directly to an *Economics in the News*, an end-of-chapter problem, and online practice.

All the end-of-chapter *Economics in the News* articles have been updated, and the analysis of the news and the linked problems and applications have been appropriately revised.

Pearson eText and **New Interactive Features**

MyEconLab with eText combines digital resources that illuminate content with accessible self-assessment tools to provide students with a comprehensive learning experience—all in one place.

This powerful digital resource enables students to actively use the concepts they're reading about and, through learning-by-doing, achieve deeper understanding of the key economic principles.



Features to Enhance Teaching and Learning

The changes that I have described are adjustments to an already powerful teaching and learning package. Here, I briefly review the features retained from the previous edition.

Economics in the News

This Parkin hallmark helps students think like economists by connecting chapter tools and concepts to the world around them. In this new edition, *Economics* in the News comes in two formats. One format, as in the previous edition, presents a brief newsclip supplemented by data where needed, and then poses some questions and walks through the answers.

The other format of *Economics in the News* is a rebranding of what I called Reading Between the Lines in all the earlier editions. This feature, which appears at the end of every chapter (except the first), shows students how to apply the tools they have learned by analyzing an article from a newspaper or news Web site. The news article connects with the questions first raised in the chapter opener, and the analysis is reinforced with a related end-of-chapter problem.

Diagrams That Show the Action

Through the past eleven editions, this book has set the standard of clarity in its diagrams; the twelfth edition continues to uphold this tradition. My goal is to show "where the economic action is." The diagrams in this book continue to generate an enormously positive response, which confirms my view that graphical analysis is the most powerful tool available for teaching and learning economics at the principles level.

Because many students find graphs hard to work with, I have developed the entire art program with the study and review needs of the student in mind.

The diagrams feature

- Original curves consistently shown in blue
- Shifted curves, equilibrium points, and other important features highlighted in red
- Color-blended arrows to suggest movement
- Graphs paired with data tables
- Diagrams labeled with boxed notes
- Extended captions that make each diagram and its caption a self-contained object for study and review

At Issue

Eleven At Issue boxes, three of which are new, engage the student in debate and controversy. An At Issue box introduces an issue and then presents two opposing views. It leaves the matter unsettled so that the student and instructor can continue the argument in class and reach their own conclusions.

Economics in Action Boxes

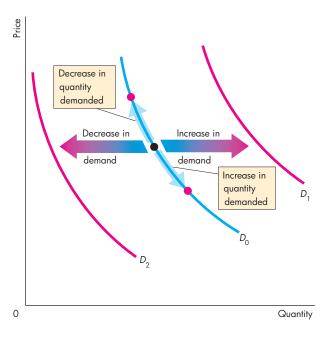
This feature uses boxes within the chapter to provide data and information that links models to real-world economic activity. Some of the issues covered in these boxes include the best affordable choice of recorded music, movies and DVDs; the cost of selling a pair of shoes; how Apple doesn't make the iPhone; opposing trends in air pollution and carbon concentration; structural unemployment in Michigan; how loanable funds fuel a home price bubble; and the size of the fiscal stimulus multipliers.

Chapter Openers

Each chapter opens with a student-friendly vignette that raises questions to motivate the student and focus the chapter. This chapter-opening story is woven into the main body of the chapter and is explored in the *Economics in the News* feature that ends each chapter.

Key Terms

Highlighted terms simplify the student's task of learning the vocabulary of economics. Each highlighted term appears in an end-of-chapter list with its page number, in an end-of-book glossary with its page number, boldfaced in the index, and in MyEconLab in the interactive glossary and the Flash Cards.



In-Text Review Quizzes

A review quiz at the end of each major section enables students to determine whether a topic needs further study before moving on. This feature includes a reference to the appropriate MyEconLab study plan and a new **Key Terms Quiz** to help students further test their understanding.

End-of-Chapter Study Material

Each chapter closes with a concise summary organized by major topics, a list of key terms with page references, a worked problem, and problems and applications. These learning tools provide students with a summary for review and exam preparation.

Interviews with Economists

Each part closes with an overview of the chapters and a teaser of an interview with a leading economist whose work correlates to what the student is learning. These interviews explore the education and research of these prominent economists and their advice for those who want to continue the study of economics. This edition has new interviews with Esther Duflo (MIT) and Raj Chetty (Harvard). The 65 past and present interviews I have conducted are available in full in MyEconLab.

For the Instructor

This book enables you to focus on the economic way of thinking and choose your own course structure in your principles course.

Focus on the Economic Way of Thinking

As an instructor, you know how hard it is to encourage a student to think like an economist. But that is your goal. Consistent with this goal, the text focuses on and repeatedly uses the central ideas: choice; tradeoff; opportunity cost; the margin; incentives; the gains from voluntary exchange; the forces of demand, supply, and equilibrium; the pursuit of economic rent; the tension between self-interest and the social interest; and the scope and limitations of government actions.

Flexible Structure

You have preferences for how you want to teach your course, and I've organized this book to enable you to choose your teaching path. The charts on pp. vi and vii illustrate the book's flexibility. By following the arrows through the charts you can select the path that best fits your preference for course structure. Whether you want to teach a traditional course that blends theory and policy, or one that takes a fast-track through either theory or policy issues, *Economics* gives you the choice.

Instructor's Supplemental Resources

The supplements for instructors are

- Test Item Files
- PowerPoint Resources
- Instructor's Manuals
- Solutions Manuals

Test Item Files Six separate Test Item Files—three for *Microeconomics* and three for *Macroeconomics*—with nearly 13,000 questions, provide multiple-choice, true/false, numerical, fill-in-the-blank, short-answer, and essay questions. Mark Rush reviewed and edited all the questions to ensure their clarity and consistency.

New questions were written by Svitlana Maksymenko of the University of Pittsburgh, James K. Self of the University of Indiana, Bloomington, Alexandra Nica of the University of Iowa, and Luke Armstrong of Lee College.

Questions follow the style and format of the end-of-chapter text problems. End-of-part tests contain integrative questions that cover all the chapters in

the part. News-based application questions are available for each chapter of the text.

Fully networkable and available for Windows®, TestGen's graphical interface enables instructors to view the Test Item Files; edit and add questions; transfer questions to tests; and print different forms of tests. Tests can be formatted as in any word-processing document with varying fonts, styles, margins, headers, and footers. Search and sort features let the instructor quickly locate questions and arrange them in a preferred order. QuizMaster, working with your school's computer network, automatically grades exams, stores the results, and allows the instructor to view or print a variety of reports.

BlackBoard- and WebCT-ready conversions of the TestGen Test Item Files are available for download from www.pearsonglobaleditions.com/Parkin.

PowerPoint Resources A set of full-color Microsoft* PowerPoint Presentations, created by Robin Bade, are available. Each chapter contains

- Lecture notes with all the textbook figures animated, tables from the textbook, and speaking notes from the Instructor's Manuals
- Large-scale versions of all the figures and tables in the textbook, animated for instructors to incorporate into their own slide shows
- A student version of the lecture notes with animated textbook figures

The presentations can be used electronically in the classroom or printed to create transparency masters.

Instructor's Manuals Instructor's Manuals, one for *Microeconomics* and one for *Macroeconomics*, integrate the teaching and learning resources and serve as a guide to all the supplements. Written by Laura A. Wolff of Southern Illinois University Edwardsville (microeconomics) and Russ McCullough of Ottawa University (macroeconomics), the Instructor's Manuals are available electronically from MyEconLab or the Instructor's Resource Center.

Each chapter contains an overview, a list of what's new in the twelfth edition, and ready-to-use lecture notes, which enable a new user of Parkin to walk into a classroom and deliver a polished lecture.

Solutions Manuals Comprehensive Solutions Manuals, one for *Microeconomics* and one for *Macroeconomics*, provide instructors with solutions to the Review Quizzes and the end-of-chapter Problems and Applications as well as additional problems and the solutions to these problems. Written by Mark Rush of the University of Florida and reviewed for accuracy by Jeannie Gillmore

of the University of Western Ontario, the Solutions Manuals are available electronically from MyEconLab or the Instructor Resource Center.

Getting Your Instructor's Resources

Instructor's Resource Center Instructors can download supplements from a secure, instructor-only source via the Pearson Higher Education Instructor Resource Center Web page, which is found at (www.pearsonglobaleditions.com/Parkin).



MyEconLab

MyEconLab has been designed and refined with a single purpose in mind: to create those moments of understanding that transform the difficult into the clear and obvious. With comprehensive homework, quiz, test, activity, and tutorial options, instructors can manage all their assessment in one program.

- All of the Review Quiz questions and end-ofchapter Problems and Applications were recreated as assignable auto-graded exercises with targeted feedback and related "Help-me-solve-this" tools by Robin Bade, Jeannie Gillmore of the University of Western Ontario, and Sharmistha Nag of Fairleigh Dickinson University, and were reviewed for accuracy by Trevor Collier of the University of Dayton.
- All of the Review Quiz questions and end-of chapter Problems and Applications are assignable and automatically graded in MyEconLab.
- All of the Review Quiz questions and end-ofchapter Study Plan Problems and Applications are available for students to work in the Adaptive Study Plan.
- All the end-of-chapter Additional Problems and Applications are not available to students in MyEconLab unless assigned by the instructor.
- Many of the problems and applications are algorithmic, draw-graph, and numerical exercises.
- Problems and applications that use real-time data continuously update.

- All Economics in the News and Test Item questions are available for instructors to assign as test, quiz, or homework.
- Custom Exercise Builder enables instructors to create their own problems for assignment.
- Gradebook records each student's performance and time spent on the Tests and Study Plan and generates reports by student or by chapter.

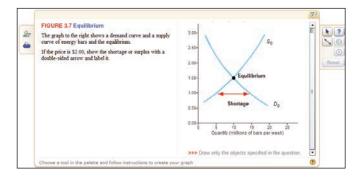
Features of the eText

The features of the eText are

- More Economics in the News
- Worked problems
- Automatic real-time updating
- Key terms quizzes

Figure Animations Every textbook figure can be worked through using a step-by-step animation, with audio, to help students learn the intuition behind reading and interpreting graphs. These animations may be used for review, or as an instructional aid in the classroom.

Interactive Draw Graph Exercises For each major figure, a graph-drawing exercise accompanies the step-by-step animation. The student builds and interprets the key diagrams and develops understanding by working a multiple-choice question about the figure. Each Draw Graph exercise is auto-graded and feeds into MyEconLab's Adaptive Study Plan.



More Economics in the News Each in-text *Economics* in the News is reinforced through an extended application of the same analysis. More *Economics in* the News problems are auto-graded and feed into MyEconLab's Adaptive Study Plan.

Worked Problem Each chapter concludes with a Worked Problem that consists of questions, solutions, and a key figure. These problems can be worked in the eText directly from the Worked Problem page. As the student works through each problem, feedback and just-in-time learning aids help the student develop proficiency with the concept.

Automatic Real-Time Updating Figures labeled *MyEconLab Real-Time Data* update using the most recent data available from the FRED database maintained by the Federal Reserve Bank of St. Louis.

Key Terms Quiz Key Terms Quiz links provide opportunities for students to check their knowledge of the definitions and uses of the key terms.

Other MyEconLab Features

Adaptive Learning Study Plan Adaptive Learning Study Plan is powered by a sophisticated learning engine that tailors assessment material to the unique needs of each student. The Adaptive Learning Study Plan monitors the student's performance on homework, quizzes, and tests and continuously makes recommendations based on that performance.

If a student is struggling with a concept such as supply and demand, or having trouble calculating a price elasticity of demand, the Adaptive Learning Study Plan provides customized remediation activities—a pathway based on personal proficiencies, the number of attempts, or the difficulty of the questions—to get the student back on track. Students will also receive recommendations for additional practice in the form of rich multimedia learning aids such as videos, an interactive eText, Help Me Solve This tutorials, and graphing tools.

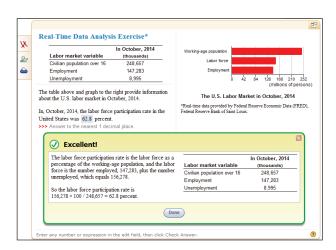
The Adaptive Learning Study Plan can extrapolate a student's future trouble spots and provide learning material and practice to avoid pitfalls. In addition, students who are showing a high degree of success with the assessment material are offered a chance to work on future topics based on the professor's course coverage preferences. This personalized and adaptive feedback and support ensures that your students are optimizing their current and future course work and mastering the concepts, rather than just memorizing and guessing answers.

Dynamic Study Modules The Dynamic Study Modules in MyEconLab engage the student in learning activities, continuously monitor and assess performance in real time, and by analyzing the data, personalize content to reinforce concepts that target each student's strengths and weaknesses. Instructors well-know that not every student learns the same way and at the same rate. And now, thanks to the advances in adaptive learning technology embedded in the Dynamic Study Modules, it is no longer necessary to teach as if they do.

Dynamic Study Modules can be set as homework and the results received right in the gradebook. And, because your students are always on the go, Dynamic Study Modules can be accessed from any computer, tablet, or smartphone.

Real-Time Data Analysis Exercises FRED Easy to assign and automatically graded, Real-Time Data Analysis exercises communicate directly with the Federal Reserve Bank of St. Louis's FRED site, so every time FRED posts new data, students can see the most recent data. As a result, Real-Time Data Analysis exercises offer a no-fuss solution for instructors who want to make the most recent data a central part of their macro course.

End-of-chapter exercises accompanied by the Real-Time Data Analysis icon include Real-Time Data versions in MyEconLab. Select in-text figures, labeled Real-time data, update in the eText using FRED data.



Economics in the News *Economics in the News* is a turn-key solution to bringing daily news into the classroom. Updated daily during the academic year, we upload two relevant articles (one micro, one macro) and provide questions that may be assigned for homework or for classroom discussion.